# Ensemble methods - Bagging and Random Forest 

Bin Li

IIT Lecture Series

## Model selection vs. model combination

- Model selection:
- Many models, which one to choose?
- Goal: good interpretability and/or better predictive performance.
- Model combination:
- Many models, how to combine?
- Equally averaging (bagging, random forest).
- Exponentially weighted model averaging (adaboost)
- Weight optimization using stacking.
- Goal: Better predictive performance.
- Takeaway message:
- Model selection: works better if one model is significantly more accurate than other models - no ambiguity of which single model is better.
- Equally weighted averaging: works better if all models have similar prediction accuracy, but are different - some ambiguity of which single model is better.


## Rashomon effects

- Rashomon is a wonderful Japanese movie in which four people, from different vantage points, witness an incident in which one person dies and another is supposedly raped. When they come to testify in court, they all report the same facts, but their stories of what happened are very different.
- In statistics, "Rashomon Effect" means there is often a multitude of different models giving about the same minimum error rate.
- The effect is most obvious in selecting the best model on high dimensional data, such as subset selection in linear regression.


Figure from wikipedia.org.

## Rashomon effects (cont.)

- Suppose there are 30 variables and we want to find the best five variable linear regressions.
- There are about 140,000 five-variable subsets in competition. Usually we pick the one with the lowest RSS (on training or test set if available). But generally there are many five-variable equations that have RSS within $1.0 \%$ of the lowest RSS. For example (see Breiman 1996):
- Picture 1: $y=2.1+3.8 x_{3}-0.6 x_{8}+83.2 x_{12}-2.1 x_{17}+3.2 x_{27}$
- Picture 2:

$$
y=-8.9+4.6 x_{5}+0.01 x_{6}+12.0 x_{15}+17.5 x_{21}+0.2 x_{22}
$$

- Picture 3:

$$
y=-76.6+9.3 x_{2}+22.0 x_{7}-13.2 x_{8}+3.4 x_{11}+7.2 x_{28}
$$

Which one is better? The problem is that each one tells a different storyabout which variables are important.

- It also occurs with trees and neural nets, etc.
- The Rashomon Effect is closely related to model instability.


## A simulation example of regression tree



- Single tree uses the whole dataset. RMSE: 0.152.
- 100 trees use bootstrap samples. RMSE: 0.130.


## A simulation example of classification tree



- Single tree misclassification rate: 0.060 .
- 100 trees misclassification rates: 0.034 (voted), 0.035 (averaged).


## Bagging (Bootstrap Aggregating)

- Breiman, "Bagging Predictors", Machine Learning, 1996.
- Fit classification or regression models to bootstrap samples from the data and combine by voting (classification) or averaging (regression/classification).
- When does it work?
- Unstable models with similar performance.
- Stable models: e.g. linear regression, logistic regression, pruned trees.
- Unstable models: e.g. unpruned trees, neural network, subset selection in regression and classification.
- Model is a nonlinear or adaptive function of the data.
- Parametric bootstrapping in previous example converges to original fit with $B \rightarrow \infty$.
- How does it work? Variance reduction through averaging. No effects on bias.


## Variance reduction in Bagging

- Set of estimators: $\hat{f}_{1}(x), \hat{f}_{2}(x), \ldots, \hat{f}_{k}(x)$
- Simple average: $\hat{f}^{B}(x)=\frac{1}{k} \sum_{i=1}^{k} \hat{f}_{i}(x)$
- Variance:

$$
\begin{aligned}
\operatorname{Var}\left(\hat{f}^{B}(x)\right) & =\mathbf{E}\left(\hat{f}^{B}(x)-\mathbf{E} \hat{f}^{B}(x)\right)^{2} \\
& =\mathbf{E}\left[\frac{1}{k^{2}}\left(\sum_{i=1}^{k} \hat{f}_{i}(x)-\mathbf{E} \hat{f}_{i}(x)\right)^{2}\right] \\
& =\frac{1}{k^{2}} \sum_{i=1}^{k} \operatorname{Var}\left\{\hat{f}_{i}(x)\right\}+\frac{1}{k^{2}} \sum_{i \neq j} \operatorname{Cov}\left\{\hat{f}_{i}(x), \hat{f}_{j}(x)\right\}
\end{aligned}
$$

- Assume:

Covariance constant: $\operatorname{Cov}\left\{\hat{f}_{i}(x), \hat{f}_{j}(x)\right\} \approx \rho \sigma^{2}$
Variance constant: $\operatorname{Var}\left\{\hat{f}_{i}(x)\right\} \approx \sigma^{2}$
Then: $\operatorname{Var}\left(\hat{f}^{B}(x)\right) \approx \rho \sigma^{2}+\frac{1-\rho}{B} \sigma^{2}$

## Example: bagging with trees

- Generate a sample of size $N=30$, with two class and $p=5$ features
- Each feature is generated from $N(0,1)$
- Pairwise correlation is 0.95
- The response $Y$ was generated according to

$$
\operatorname{Pr}\left(Y=1 \mid x_{1} \leq 0.5\right)=0.2 \quad \text { and } \quad \operatorname{Pr}\left(Y=1 \mid x_{1}>0.5\right)=0.8
$$

- Bayes error is 0.2
- Test sample size is 2000
- Classification trees were fitted on training data and 200 bootstrap samples


## Example: bagging with trees (cont.)



Figure from EOSL 2009.

## Example: bagging with trees (cont.)



Figure from EOSL 2009.

## Why bagging trees and bagging in general

- Trees can capture complex interaction structures in the data.
- Trees can handle mix-type of data (categorical and numerical) and miss values.
- With large depth, trees have relatively low bias but high variance.
- If the underlying $f(X)$ is smooth, bagging tends to reduce bias by "sanding off" the corners of the step functions.
- Bagging is NOT limited to tree methods and bootstrap samples (Buja and Stuetzle, 2006).
- Sometimes (not often) bagging does not work:
- Bagging is unstable with respect to the training set when extreme outliers exist. It may actually increase variance.
- Bag a stable model may make it worse.
- sometime bagging can make bias worse (e.g. $f(x)$ is a step function).


## Bagging CART on benchmark datasets (Breiman, 1996)

- Classification problems:

| Dataset | \# cases | \# vars | \# classes | CART(\%) | Bagged CART(\%) | Decrease (\%) |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Waveform* | $300(1800)$ | 21 | 3 | 29.1 | 19.3 | 34 |
| Heart | 1395 | 16 | 2 | 4.9 | 2.8 | 43 |
| Breast Cancer | 699 | 9 | 2 | 5.9 | 3.7 | 37 |
| lonosphere | 351 | 34 | 2 | 11.2 | 7.9 | 29 |
| Diabetes | 768 | 8 | 2 | 25.3 | 23.9 | 6 |
| Glass | 214 | 9 | 6 | 30.4 | 23.6 | 22 |
| Soybean | 683 | 35 | 19 | 8.6 | 6.8 | 21 |

- Regression problems:

| Dataset | \# cases | \# vars | CART | Bagged CART | Decrease |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Boston housing | 506 | 12 | 20.0 | 11.6 | $42 \%$ |
| Ozone | 330 | 8 | 23.9 | 18.8 | $21 \%$ |
| Friedman \#1* | $200(1000)$ | 10 | 11.4 | 6.1 | $46 \%$ |
| Friedman \#2* | $200(1000)$ | 10 | 31,100 | 22,100 | $29 \%$ |
| Friedman \#3* | $200(1000)$ | 10 | 0.0403 | 0.0242 | $40 \%$ |

- For all real datasets, $90 \%$ randomly selected as training set, rest as test set. All the results are based on 100 random splits.
- For large data sets:

| Dataset | Size | \#Var | \#classes | CART(\%) | Bagged CART(\%) | Decrease (\%) |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Letter | $15,000(5,000)$ | 16 | 26 | 12.6 | 6.4 | 49 |
| Satellite | $4435(2,000)$ | 36 | 6 | 14.8 | 10.3 | 30 |
| Shuttle | $43,500(14,500)$ | 9 | 7 | 0.062 | 0.014 | 77 |
| DNA | $2,000(1,186)$ | 60 | 3 | 6.2 | 5.0 | 19 |
|  |  |  |  | $\square$ | $\equiv$ | $\boxed{1}$ |

## Wisdom of Crowds

- Assume weak classifiers are independent
- $S(x) \sim \operatorname{Bin}(k, p)$ and $\operatorname{Pr}(S>k / 2) \rightarrow 1$ as $k$ gets large.
- Known as "Wisdom of Crowds" outside statistics (Surowiecki, 2004).

- Collective knowledge of a diverse and independent body of people typically exceeds the knowledge of any single individual, and can be harnessed by voting.


## Random forest - a refinement of bagged trees

- Grow a forest of many trees. In $R$ the randomForest package, the default number of trees is 500 .
- Just like bagging, every tree in the random forest is grown on a bootstrap sample from the training data.
- At each node of a tree:
- Randomly select $m$ variables at random out of all $M$ possible variables (independently for each node).
- Find the best split from the randomly selected $m$ variables (the splitting variable is often sub-optimal).
- Grow the trees to maximum depth without pruning.
- Use majority vote (classification) or average (regression) to get predictions for new data.
- Random forest tries to improve on bagging by further decorrelating the trees.
- Like bagging, improvement in prediction obtained by random forests is mainly a result of variance reduction.


## Can a fully grown random tree be predictive?

- With a large number of predictors the eligible predictor set will be quite different from node to node.
- Important variables will make it into the tree (eventually).
- Explains in part why the trees must be grown out to absolute maximum full size
- A single tree in an RF forest can be predictive because it is a form of nearest neighbor classifier, one of the oldest and robust model-free machine learning technologies.
- To reach a node in the tree a record must satisfy the condition at every parent (e.g. AGE $>35$, INCOME $<60$, EDUCATION $>12$, CITY $=$ YES etc.)
- Reaching a terminal node means being very similar to the training records that occupy that node.
- The near neighbor predictor mechanism:
- Find historical record that looks as similar as possible to the new record.
- Predict that new record behaves just like historical record.


## Spam email example

- Response: spam or normal email.
- Input variables: relative frequencies of 57 most commonly occurring words and punctuation marks in email message.
- Training set: 3065 obs (about $40 \%$ spams); test set: 1536 obs (about 39\% spams).
- Average percentage of words or characters in an email message equal to the indicated word or character.

|  | george | you | hp | free | ! | re | edu | remove |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| spam | 0.00 | 2.26 | 0.02 | 0.52 | 0.51 | 0.13 | 0.01 | 0.28 |
| email | 1.27 | 1.27 | 0.90 | 0.07 | 0.11 | 0.42 | 0.29 | 0.01 |

- Objective: predict the email is spam or not.


## Spam email example



## Choice of $m$

The inventors make the following recommendation

- For classification, the default value for $m$ is $\lfloor\sqrt{p}\rfloor$ and the minimum node size is one
- For regression, the default value for $m$ is $\lfloor p / 3\rfloor$ and the minimum node size is five

Small m: low correlation (small variance) and large bias (if true $f$ is complex).
Large $m$ : high correlation and low bias.
An example: $X_{j}$ and $\epsilon$ are all iid Gaussian. 500 training sets of size 100. One test set of size 600.

$$
Y=\frac{1}{\sqrt{50}} \sum_{j=1}^{50} X_{j}+\epsilon
$$

## Choice of $m$ (cont.)



FIGURE 15.9. Correlations between pairs of trees drawn by a random-forest regression algorithm, as a function of $m$. The boxplots represent the correlations at 600 randomly chosen prediction points $x$.

Figure from EOSL 2009.

## Choice of $m$ (cont.)

## Random Forest Ensemble



Figure from EOSL 2009.

## OOB error in random forest

- In bootstrapping, the probability of a case not being picked into the bootstrap sample is about one third.

$$
\lim _{n \rightarrow \infty}\left(1-\frac{1}{n}\right)^{n}=\frac{1}{e} \approx 0.368
$$

- About $1 / 3$ of the trees in RF did not use a particular case in fitting. We say that case is "out of bag" or "OOB" for those trees.
- In RF, the predictions of OOB samples from these trees provides an estimate of generalization error on new data, similar to $K$-fold CV.
- RF can be fit in one sequence, with "cross-validation" being performed along the way.
- Once the OOB error stabilizes, the training process can be terminated.
- OOB samples are also used to estimate relative variable importance.


## OOB rrror in spam data



## When RF performs poorly

- When the number of variables is large, but the fraction of relevant variables small, random forests are likely to perform poorly with small $m$. Because, at each split the chance can be small that the relevant variables will be selected.
- A simulation example: 50 simulations with a training sample of 300, and a test sample of 500


Figure from EOSL 2009.

## Overfitting and the effect of tree size



FIGURE 15.8. The effect of tree size on the error in random forest regression. In this example, the true surface was additive in two of the 12 variables, plus additive unit-variance Gaussian noise. Tree depth is controlled here by the minimum node size; the smaller the minimum node size, the deeper the trees.

Figure from EOSL 2009.

## Measure of relative variable importance

- For a single decision tree $\mathcal{T}$, Breiman et al. (1984) proposed

$$
\mathcal{I}_{h}^{2}(\mathcal{T})=\sum_{t=1}^{T-1} \hat{i}_{t}^{2} l(v(t)=h)
$$

as a measure of relevance for each predictor variable $X_{h}$.

- The sum is over the $T-1$ internal nodes of the tree.
- At each internal node, the variable chosen is the one that gives maximal estimated improvement $\hat{i}_{t}^{2}$ in squared error risk over that for a constant fit over the entire region.
- The squared relative importance of variable $X_{h}$ is the sum of such squared improvements (weighted by node size) over all internal nodes for which it was chosen as the splitting variable.
- This importance measure is easily generalized to ensemble trees by simply averaged over the trees.


## Another measure of variable importance

- Random forests also use the OOB samples to construct a different variable importance measure based on the prediction strength of each variable.
- When the bth tree is grown, the OOB samples are passed down the tree, and the prediction accuracy is recorded.
- The values for the $j$ th variable are randomly permuted in the oob samples, and the accuracy is again computed.
- The decrease in accuracy as a result of this permuting is averaged over all trees, and is used as a measure of the importance of variable $j$ in the random forest.
- The variable importance from the permutation approach is often more uniform over the variables.


## Relative variable importance in Spam example



MeanDecreaseAccuracy is based on the permutation approach.
MeanDecreaseGini is based on the traditional rough-and-ready approach.

## Partial dependence plot

- Consider $\mathcal{S} \subset\{1,2, \ldots, p\}$ and $\mathcal{C}$ is the complement of $\mathcal{S}$. Partial dependence of $f(X)$ on $X_{\mathcal{S}}$ is its marginal average of $f$ estimated by

$$
\bar{f}_{\mathcal{S}}\left(X_{\mathcal{D}}\right)=\frac{1}{N} \sum_{i=1}^{N} f\left(X_{\mathcal{S}}, x_{i C}\right)
$$

where $\left\{x_{i}\right\}_{1}^{N}$ are the values of $X_{\mathcal{C}}$ occurring in data.

- Partial dependence function defined above represents the effect of $X_{\mathcal{S}}$ on $f(X)$ after accounting for the average effects of the other variables $X_{\mathcal{C}}$ on $f(X)$ (not ignoring $X_{\mathcal{C}}$ ).
- Useful when the variables in $X_{\mathcal{S}}$ do not have strong interactions with those in $X_{C}$.
- The trend/shape of the partial dependence plot is more meaningful than the values on vertical axis.
- For $K$-classification, there are $K$ partial dependence, one for each class. The plot can help reveal how the log-odds of realizing that class depend on the respective input variables.


## Partial dependence plots in Spam example




## Others

- The proximity plot gives an indication of which observations are effectively close together in the eyes of the RF.
- RF impute the missing values based on proximity measure.
- RF can also do the unsupervised learning such as clustering.
- randomForest package in R, maintained by Andy Liaw, available from the CRAN website
- FORTRAN code written by Leo Breiman and Adele Cutler is freely available at http://www.math.usu.edu/~adele/forests/
- The Weka machine learning archive http://www.cs.waikato.ac.nz/ml/weka/ at Waikato University, New Zealand, offers a free java implementation of random forests


## Other ideas to generate ensemble candidates

- Use different learning algorithms (e.g. different loss functions).
- Use different variations of data-processing.
- different transformations of features
- different subsets (selection) of features
- Use different tuning parameter configurations.
- e.g. varying span values for loess smoother or $K$ for nearest neighbor.
- Use randomization:
- randomly select training data (e.g. bagging)
- randomly select features or randomly select basis functions
- randomization the algorithm especially if it contains some combinatoric elements (e.g. random forest).


## A simulation example

- $y=f(x)+\epsilon$, where $\operatorname{SNR}=1 / 4$. Function $f$ is the red curve on the right plot.
- Data: randomly generate 500 obs ( $X$ has 100 levels from 1 to 100). Each level has 5 replicates.
- Fit a cubic splines on each bootstrap data with
- Method 1: $\mathrm{df}=5$ (i.e. 2 interior knots).
- Method 2: randomly select df from a Unif[5, 50]
- Method 3: $d f=50$ (i.e. 47 interior knots)
- Bagging $B=100$ times. Average the predicted values on $x=1, \ldots, 100$ for each method.
- RMSE for Method 1-3 are 0.47, 0.29 and 0.40 , respectively.



## A simulation example (cont.)






## The success of ensemble methods

- "What are the best of the best techniques at winning Kaggle competitions?
- Ensembles of decision trees
- Deep learning
account for $90 \%$ of top 3 winners - by Jeremy Howard, Chief Scientist of Kaggle, in KDD 2013.
- The first place winner of the "Best Classification Challenge" of the 2013 IEEE GRSS Data Fusion Contest used ensemble classification methods to combine multiple classifiers. See http://hyperspectral.ee.uh.edu/?page_id=695
- "Lessons from the Netflix Prize Challenge" by Robert Bell and Yehuda Koren.
- "We found no perfect model. Instead, our best results came from combining predictions of models that complemented each other. While our winning entry, a linear combination of many prediction sets, achieved an improvement over Cinematch of $8.43 \%$, the best single set of predictions reached only $6.57 \%$."


## Reference

- Bühlmann P. and B. Yu (2002) Analyzing Bagging, The Annals of Statistics, 30, 927-961.
- Buja, A. and W. Stuetzle (2006) Observations on Bagging, Statistica Sinica, 16(2), 323-352.
- Hastie, T., Tibshirani, R. and Friedman, J. (2009) The Elements of Statistical Learning, Springer.
- Leo Breiman (1996) Bagging predictors, Machine Learning, 24: 123-140.
- Leo Breiman (2001) Random forest, Machine Learning, 45: 5-32.

